

<b>Term</b>	<b>Autumn 1</b>	
<b>Year R</b>	<b>Drawing: Line</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>Children need to know what a drawing is.</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>Children will learn to use a range of drawing tools.</li> <li>Children will learn to use a range of drawing materials.</li> <li>Children will learn to use a range of drawing techniques.</li> <li>Children will learn how to share their creations.</li> <li>Children will learn how to ask and answer questions about their creations.</li> </ul>
<b>Vocabulary</b>		
<b>Year 1</b>	<b>Drawing: Line and Tone</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>Children need to know about different drawing tools.</li> <li>Children need to know ways that different drawing tools are used.</li> <li>Children need to know what an illustrator is.</li> <li>Children need to know what line and tone are.</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>Children will practise using drawing to develop and share their ideas, experiences and imagination by:</li> <li>Children will learn how to use line.</li> <li>Children will learn how to use tone.</li> <li>Children will learn how to use space.</li> </ul>
<b>Vocabulary</b>		
<b>Year 2</b>	<b>Drawing: Line and Tone</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>Children need to know ways that different drawing tools are used. (revisiting from Year 1)</li> <li>Children need to know about the work of a range of artists.</li> <li>Children need to know about a wide range of art and design techniques in using colour.</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>Children will practise using drawing to develop and share their ideas, experiences and imagination by:</li> <li>Children will practise using lines in a way that are fit for purpose and relative to the context (able to choose which lines are most appropriate for a given purpose). (revisiting from Year 1)</li> <li>Children will practise selecting tone depending on what they are drawing and why. (revisiting from Year 1)</li> <li>Children will practise using space creatively.</li> <li>Children will develop an appreciation of how space, line and tone are used in different ways by different artists.</li> <li>Children will practise using drawing to develop and share their ideas, experiences and imagination. (revisiting from Year 1)</li> </ul>
<b>Vocabulary</b>		

<b>Term</b>	<b>Autumn 2</b>	
<b>Year R</b>	<b>Painting: Colour</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know what painting is.</li> <li>• Children need to know the names of different colours.</li> <li>• Children need to know that colours can be mixed.</li> <li>• Children need to know that when colours are mixed together they change colour.</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will learn to use a range of painting tools.</li> <li>• Children will learn to use a range of painting materials.</li> <li>• Children will learn to use a range of painting techniques.</li> <li>• Children will practise sharing their creations. (revisiting from Autumn 1)</li> <li>• Children will practise asking and answering questions about their creations. (revisiting from Autumn 1)</li> </ul>
<b>Vocabulary</b>		
<b>Year 1</b>	<b>Painting: Colour</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know about different painting tools.</li> <li>• Children need to know ways that different painting tools are used.</li> <li>• Children need to know what a painter is.</li> <li>• Children need to know the primary colours.</li> </ul>	<p>Using Knowledge as a Skill</p> <ul style="list-style-type: none"> <li>• Children will practise using painting to develop and share their ideas, experiences and imagination.</li> <li>• Children will learn to use a range of painting techniques based on the work of famous artists.</li> <li>• Children will learn how to make colours lighter and darker with mixing techniques.</li> </ul>
<b>Vocabulary</b>		
<b>Year 2</b>	<b>Printing: Pattern, Shape and Space</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know different ways that printing tools are used. (revisiting from Year 1)</li> <li>• Children need to know about the work of a range of printers.</li> <li>• Children need to know that primary colours can be mixed to create other colours. (revisiting from Autumn 2)</li> <li>•</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will learn to use a range of printing tools.</li> <li>• Children will learn to use a range of printing materials.</li> <li>• Children will learn to use a range of printing techniques.</li> <li>• Children will practise sharing their creations. (revisiting from Autumn 1 and Autumn 2)</li> <li>• Children will practise asking and answering questions about their creations. (revisiting from Autumn 1 and Autumn 2)</li> <li>• Children will learn how to explain the process they have used.</li> <li>•</li> </ul>
<b>Vocabulary</b>		

<b>Term</b>	<b>Spring 1</b>	
<b>Year R</b>	<b>Printing: Pattern, Shape and Space</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know what a printing is.</li> <li>• Children need to know that colours can be mixed. (revisiting from Autumn 2)</li> <li>• Children need to know that when colours are mixed together they change colour. (revisiting from Autumn 2)</li> <li>• Children need to know a range of design techniques.</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will practise using painting to develop and share their ideas, experiences and imagination.</li> <li>• Children will identify painting techniques and name the artists who mastered them.</li> <li>• Children will practise making colours lighter and darker and experiment with contrast (revisiting from Year 1)</li> <li>• Children will practise using tone creatively. (revisiting from Year 1 and Autumn 1)</li> </ul>
<b>Vocabulary</b>		
<b>Year 1</b>	<b>Printing: Pattern, Shape and Space</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know what a print is.</li> <li>• Children need to know what a craft maker / designer is.</li> <li>• Children need to know about different printing tools.</li> <li>• Children need to know what a pattern is.</li> <li>• Children need to know different ways that printing tools are used.</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will practise using printing to develop and share their ideas, experiences and imagination by:</li> <li>• Children will learn how to create patterns.</li> <li>• Children will learn how to make colours lighter and darker. (revisiting from Autumn 2)</li> <li>• Children will learn to use a range of materials to design and make products.</li> </ul>
<b>Vocabulary</b>		
<b>Year 2</b>	<b>Painting: Colour</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know ways that different painting tools are used. (revisiting from year 1)</li> <li>• Children need to know about the work of a range of painters.</li> <li>• Children need to know that primary colours can be mixed to create other colours.</li> <li>• Children need to know about a wide range of art and design techniques in using colour. (revisiting from Autumn 1)</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will practise using printing to develop and share their ideas, experiences and imagination by:</li> <li>• Children will learn to create complexed repeating patterns and experiment with symmetry and asymmetry.</li> <li>• Children will practise using a range of materials creatively to design and make products. (revisiting from Year 1)</li> </ul>
<b>Vocabulary</b>		

<b>Term</b>	<b>Spring 2</b>	
<b>Year R</b>	<b>Collage: Texture, Shape and Space</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know what a collage is.</li> <li>• Children need to know a range of design techniques. (revisiting from Spring 1)</li> <li>• Children need to know about different textures.</li> <li>• Children need to know words to describe textures.</li> <li>• Children need to know that different materials are used for different purposes.</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will learn to use a range of collage tools.</li> <li>• Children will learn to use a range of collage materials.</li> <li>• Children will learn to use a range of collage techniques.</li> <li>• Children will practise sharing their creations. (revisiting from Autumn 1, Autumn 2 and Spring 1)</li> <li>• Children will practise asking and answering questions about their creations. (revisiting from Autumn 1, Autumn 2 and Spring 1)</li> <li>• Children will learn how to explain the process they have used. (revisiting from Spring 1)</li> </ul>
<b>Vocabulary</b>		
<b>Year 1</b>	<b>Collage: Texture, Shape and Space</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know what a collage is. (revisiting from Year R)</li> <li>• Children need to know about different collage tools.</li> <li>• Children need to know how different textures can be created.</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will practise using collage to develop and share their ideas, experiences and imagination:</li> <li>• Children will learn how to use shape creatively.</li> <li>• Children will learn how to use space creatively.</li> <li>• Children will learn to describe different textures.</li> </ul>
<b>Vocabulary</b>		
<b>Year 2</b>	<b>Textiles: Pattern and Texture</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know about different textiles tools. (revisiting from Year 1)</li> <li>• Children need to know what a craft maker / designer is. (revisiting from Year 1)</li> <li>• Children need to know what a pattern is. (revisiting from Year 1)</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will practise using range of materials creatively to design and make products:</li> <li>• Children will master making different patterns and explain the procedures in making them (revisiting from Year 1)</li> <li>• Children will compare the textiles work of two craftsmakers; exploring similarities and differences between their work.</li> <li>• Children will learn about different textiles techniques and imitate the pattern and procedure to make their own product.</li> </ul>
<b>Vocabulary</b>		

<b>Term</b>	<b>Summer 1</b>	
<b>Year R</b>	<b>Sculpture: Form</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know what a sculpture is.</li> <li>• Children need to know a range of design techniques. (revisiting from Spring 1 and Spring 2)</li> <li>• Children need to know about different textures. (revisiting from Spring 2)</li> <li>• Children need to know words to describe textures. (revisiting from Spring 2)</li> <li>• Children need to know that different materials are used for different purposes. (revisiting from Spring 2)</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will learn to use a range of sculpture tools.</li> <li>• Children will learn to use a range of sculpture materials.</li> <li>• Children will learn to use a range of sculpture techniques.</li> <li>• Children will learn to use materials to create props.</li> <li>• Children will learn to use props when role-playing.</li> <li>• Children will learn to use props to develop narratives.</li> </ul>
<b>Vocabulary</b>		
<b>Year 1</b>	<b>Sculpture: Form</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know what a sculpture is. (revisiting from Year R)</li> <li>• Children need to know what a sculptor is.</li> <li>• Children need to know about different sculpting tools.</li> <li>• Children need to know how different textures can be created. (revisiting from Spring 2)</li> </ul>	<p>Using Knowledge as a Skill</p> <ul style="list-style-type: none"> <li>• Children will practise using sculpture to develop and share their ideas, experiences and imagination:</li> <li>• Children will practise describing different textures. (revisiting from Spring 2)</li> <li>• Children will explore famous sculptures and explain what the artist used to make them.</li> <li>• Children will choose material(s) to design and make a sculpture.</li> </ul>
<b>Vocabulary</b>		
<b>Year 2</b>	<b>Collage: Texture, Shape and Space</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>• Children need to know about different collage tools. (revisiting from Year 1)</li> <li>• Children need to know about the work of a range of artists. (revisiting from Autumn 1)</li> <li>• Children need to know how different textures can be created. (revisiting from Year 1)</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>• Children will practise using collage to develop and share their ideas, experiences and imagination.</li> <li>• Children will practise using space creatively, making conscious decisions about layout and design. (revisiting from Year 1)</li> <li>• Children will practise using shape creatively, cutting and shaping complex shapes to make intricate pictures. (revisiting from Year 1)</li> <li>• Children will practise making textures and use appropriate vocabulary to describe how they feel. (revisiting from Year 1)</li> </ul>
<b>Vocabulary</b>		

<b>Term</b>	<b>Summer 2</b>	
<b>Year R</b>	<b>Textiles: Pattern and Texture</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>Children need to know what textiles are.</li> <li>Children need to know a range of design techniques. (revisiting from Spring 1, Spring 2 and Summer 1)</li> <li>Children need to know about different textures. (revisiting from Spring 1, Spring 2 and Summer 1)</li> <li>Children need to know words to describe textures. (revisiting from Spring 2 and Summer 1)</li> <li>Children need to know that different materials are used for different purposes. (revisiting from Spring 2 and Summer 1)</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>Children will learn to use a range of textiles tools.</li> <li>Children will learn to use a range of textiles materials.</li> <li>Children will learn to use a range of textiles techniques.</li> <li>Children will learn to use materials to create props. (revisiting from Summer 1)</li> <li>Children will learn to use props when role-playing. (revisiting from Summer 1)</li> <li>Children will learn to use props to develop narratives. (revisiting from Summer 1)</li> </ul>
<b>Vocabulary</b>		
<b>Year 1</b>	<b>Textiles: Pattern and Texture</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>Children need to know what textiles are. (revisiting from Year R)</li> <li>Children need to know what a craft maker / designer is. (revisiting from Spring 1)</li> <li>Children need to know about different textiles tools.</li> <li>Children need to know what a pattern is. (revisiting from Spring 1)</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>Children will practise using range of materials creatively to design and make products:</li> <li>Children will practise creating patterns. (revisiting from Spring 1)</li> <li>Children will sort materials based on given criteria (e.g. texture, colour etc.)</li> <li>Children will learn about one textiles technique and experiment with its procedures (e.g. weaving).</li> </ul>
<b>Vocabulary</b>		
<b>Year 2</b>	<b>Sculpture: Form</b>	
<b>Concept</b>		
<b>Knowledge and Skills</b>	<p>Crucial Knowledge:</p> <ul style="list-style-type: none"> <li>Children need to know about different sculpting tools. (revisiting from Year 1)</li> <li>Children need to know about the work of a range of sculptors.</li> <li>Children need to know how different textures can be created. (revisiting from Year 1 and Spring 2)</li> </ul>	<p>Using Knowledge as a Skill:</p> <ul style="list-style-type: none"> <li>Children will practise using sculpture to develop and share their ideas, experiences and imagination:</li> <li>Children will create different textures through sculpture and use appropriate vocabulary to describe it. (revisiting from Year 1 and Spring 2)</li> <li>Children will appreciate the work of famous sculptors and evaluate how they made their work.</li> <li>Children will practise using a range of materials creatively to design and make products. (revisiting from Year 1 and Spring 1)</li> <li></li> </ul>
<b>Vocabulary</b>		