



Noun

Nouns are people, places or things. They tell us who, what or where.

Examples:

- The *children* arrived at *school*.
- The *boat* filled with *water* and sank.
- I would like to be a *doctor* when I grow up.
- Please would you pass me the *pencil*.
- There is a *hedgehog* in the *bushes*.



Proper Noun

Proper nouns are specific people, places or things. They always start with a capital letter.

Examples:

- *Achiever Ace* is little and blue.
- *Foxhills Infant School* is in *Ashurst*.
- My birthday is in *January*.
- What are you doing on *Saturday*?
- *Mrs Howe* is our head teacher



Pronoun

Pronouns take the place of a noun. We can use these instead of nouns.

Examples:

- *We* love school!
- *He* is such a sweet baby.
- *They* went swimming in the sea.
- *I* am feeling very hungry.
- Would *you* like a drink?



Verb

Verbs are actions or doing words. Verbs tell us what is being done.

Examples:

- He *ran* across the playground as quickly as he could.
- Carefully, she *ainted* a picture for her teacher.
- They are *laughing* very loudly.
- Let's *go* to the shop.
- I *thought* carefully about how to *solve* the problem.



Adjective

Adjectives describe a noun and tell us more information about it.

Examples:

- The cake was *delicious*!
- The giant was *tall* and *fierce*.
- The girl gently stroked the *adorable*, *little* kitten.
- In the sky, the *beautiful* rainbow is peeking out from behind the *fluffy* clouds.



Adverb

Adverbs describe a verb. They tell you more about the verb and they often end in *_ly*.

Examples:

- The dancer moved *gracefully*.
- *Loudly*, the children cheered.
- The teacher *softly* spoke to the class.
- *Rapidly*, the terrified mouse ran away from the large cat.



Conjunctions

Conjunctions are used to join clauses together.

Examples of coordinating conjunctions (compound sentences):

- The kitten was playing **and** the lazy dog was sleeping by the roaring fire.
- I wanted to buy a banana **but** they only had apples.
- We could go to the park **or** we could play games in the sunny garden.
- It is a lovely day **so** we are going to play games on the field.

Examples of subordinating conjunctions (complex sentences):

- The little mouse curled up under a tree, **when** the sky began to grow dark.
- During the night the hedgehog was awake **because** hedgehogs are nocturnal.
- **If** you eat your vegetables, you can have a cupcake.
- The children were excited **that** they were going up on the nature trail.