



Foxhills Infants School

Newsletter - Spring Term 1



Friday 13th February 2026

Welcome to our half termly Foxhills Infants newsletter!

Here is a roundup of the wonderful things your children have been doing throughout this half term as well as some important notices and dates for your diary.

Year R

We cannot believe how quickly this term has flown by! The children have had a fantastic Spring Term 1 and have worked incredibly hard. It has been wonderful to see their confidence grow, their curiosity develops, and their enthusiasm for learning shine through. We wanted to take this opportunity to share some of the lovely learning experiences the children enjoyed over the past few weeks.

During reading sessions, the children listened to and explored a range of non-fiction texts. They talked about what they saw and heard, asked thoughtful questions, and shared simple facts, which supported their developing attention, listening, and early comprehension skills. In writing and phonics, the children practised hearing and identifying beginning, middle, and ending sounds in simple, phonetically decodable words. They applied this knowledge through early writing and mark

making, building confidence in forming and spelling simple words.

In maths, the children developed a secure understanding of numbers 6–10. They practised counting, comparing quantities, and representing numbers in different ways. They also explored how numbers can be made and broken apart while developing their subitising skills.

In their learning about the world, the children explored geography by learning about capital cities and how they differ from villages. They discussed similarities and differences between places, including buildings, transport, and how people live. In history, the children developed their understanding of time by talking about events in their own lives and using simple timelines to sequence familiar events, helping them build early chronological awareness.

The children also enjoyed exploring the work of artists Alma Thomas and Henri Matisse. They focused on colour, shape, and pattern, shared their thoughts and opinions about the artwork, and created their own pieces inspired by these artists. In RE, the children listened to a range of stories and discussed the important messages they shared, exploring ideas about kindness, helping others, and making positive choices.

In science, the children learned about plants, animals, and the environment. They discussed ways to care for living things, including being gentle, recycling, and saving resources. The children also enjoyed hands-on experiences in design technology, where they explored a variety of materials and textures. They experimented with joining and shaping materials to create simple outcomes, developing curiosity, problem-solving skills, and confidence in their ideas.

Thank you, as always, for your continued support this term. We are very proud of everything the children have achieved and look forward to another exciting term ahead.



Year 1

This half term the children have learnt how to count in multiples of 10. They have been exploring two-digit numbers within 20-100, including learning to understand the position of multiples of 10 on a number line. The children have then learnt the position of two-digit numbers to 100 on a number line, supporting their understanding of multiples of 10 in the number system. The children have been partitioning two-digit numbers into tens and ones, and have been able to find one more and one less than these numbers. The children have been using part-part-whole models, bar models and number lines to support their understanding of the place value of two-digit numbers.

In writing this half term the children have been continuing to practice using sentence boundaries to write clear sentences. They have learnt to use the word 'and' to join words, clauses and write nouns in a list. The children have loved applying this knowledge when writing about Neil Armstrong. The children have continued to apply this knowledge to write a mixture of simple and compound sentences in their writing.

This half term, Year 1 were excited to participate in Hampshire's Illustrated Book Awards. This meant we read and explored four different texts. The children thought about prediction, titles, and significant events in books. The children

then all voted which was their favourite story.

In science this half term the children have loved learning how to identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. They have learnt how to compare these animals and learnt how to describe them, thinking about similarities and differences between the different groups.

In Geography the children have been learning to identify the location of hot and cold areas of the world. They have enjoyed learning that the equator is an invisible line that is the hottest part of the world, and that the North and South Poles are the coldest part of the world because they are furthest away from the equator receiving the least sunlight.

In History this half term the children have loved learning about the life of a significant individual Neil Armstrong. They have learnt about the timeline of his life, and where this fits in on a timeline from the 1930's to now. They have learnt why he is a significant individual and why his achievements are celebrated.

In DT this half term the children have learnt about different freestanding structures. They have learnt they can be small such as chairs and tables, to big ones like buildings and bridges. The children have explored what makes a freestanding structure strong and stable, and applied this knowledge by designing and

making bridges strong enough to hold a toy car.

In RE this half term the children have been learning about the importance of change. They have thought about times where they have been through change themselves, and how they felt before and after this. They have then applied this knowledge when learning why Jesus changing people is important to Christians. In RSHE they have learnt about keeping themselves safe when it comes to their own well-being and what we can do if we have any problems or worries.

In PE this half term the children have loved dance, listening to different music and using shape to create movement. They have explored different shapes and turns, changing pace of movement to fit music.

The children particularly enjoyed our school trip to Bournemouth Aquarium supporting their science learning, exploring different sea creatures and seeing them in real life. The children have done some fantastic learning this half term. Have a lovely half term and we look forward to welcoming you back in Spring 2!





Year 2

This half term, Year 2 have continued to show great enthusiasm and curiosity in their learning across the curriculum.

In reading, the children have focused on reading for meaning by exploring a range of fiction and non-fiction texts. They have learned how different texts are structured and used tools such as word banks and glossaries to help them understand what they are reading, alongside developing their comprehension skills.

In writing, the children began a new learning journey focused on creativity. Using *Luna Loves Gardening* as inspiration, they have revisited conjunctions, learned how to use adverbs and commas in a

list, and developed their use of expanded noun phrases. They applied these skills by planning and writing their own narrative descriptions based on personal experiences.

In maths, the children have been developing their understanding of multiplication and division. They revisited equal groups and sharing before learning how to write multiplication and division sentences, build arrays and practise the 2, 5- and 10-times tables.

In science, the children explored living things through hands-on outdoor learning, bravely tackling the mud on the nature trail to identify things that were living, dead or had never been alive. They also learned about simple food chains and how energy is passed between plants and animals.

In history, the children learned about the sinking of the Titanic, from its departure in Southampton to the events surrounding its sinking. They explored life in the early 1900s, compared experiences of different passengers, and created timelines to support their understanding. The children thoroughly enjoyed their visit to SeaCity Museum, which brought their learning to life and greatly enhanced their understanding of this significant historical event.

In geography, the children developed their map skills by

using aerial photographs and pictorial representations. They explored the geography of the school and the wider UK, using compass directions to support their learning.

In RE, the children learned about remembering, focusing on how Jewish people remember the Passover story and why remembering is important in their own lives.

In music, the children explored musical structure and repetition, listening to and creating storm-inspired music linked to the Titanic. In computing, they began learning about programming using Scratch Junior, creating and controlling their own sprites.

In art, the children explored abstract art inspired by Wassily Kandinsky and Chris Ofili. They experimented with shape, line, tone and contrast to create their own Titanic-inspired abstract paintings.



Important Notices

Diary Dates
Friday 13th February – Federation Celebration of Work 2:30-3:15pm
Friday 13th February – FOF Swap Shop after school
16th – 22nd February – Half Term
Monday 23rd February 2026 – New term starts (Spring 2)
Monday 23rd February – World Thinking Day (please see email for more details)
Thursday 26th February - Hedgehogs class library reading session with parents 2:45pm – New date!
Friday 27th February – African Drumming starts
Friday 27th February – Year 2 Great Fire of London Theatre Workshop
2nd March – 6th March – Reading Week
Thursday 5th March – PTA Comedy Night
Friday 6th March – World Book Day – <i>dress as a character or something you feel comfortable in.</i>
Friday 13th March – INSET DAY
W/C 9th March – FOF Mother’s Day Gift Shop – information to follow
Thursday 19th March – Year 1 Science Dome visit to school

Friday 20th March – Red Nose Day
Tuesday 24th March – Rocksteady Concert to parents 2:30pm – <i>invites to be sent</i>
Friday 27th March – FOF Swap Shop
30th March – 12th April – Easter Holidays
Monday 13th April – New term starts (Summer 1)
Friday 15th May – Year R MAST Theatre trip
Wednesday 3rd June – Hallett Class Photos

Remaining Inset Days

- Friday 13th March 2026
- Friday 26th June 2026

No Drive Zone

08:20-08:45



15:00-15:25

Appointments



If your child has a morning appointment please either email or call the school office to notify us. **If your child requires a hot lunch that day please ensure you order this before 9am.**

School Driveway

We have been informed of near misses on the drive way. As you can agree the safety of our children is paramount.

Therefore, **please can we ask that families walk on the pavement** and not our school drive way.

Can we remind families that we **do not ride scooters on the school footpaths or on our drive way**, we have had reports from parents that young children are unable to safely walk on the pavements due to children being on scooters. The drive way is for cyclists and drivers only.

Parking outside the school

Parking outside school continues to be problematic. Please could we ask that you are considerate towards our neighbours and other road users when parking.

We have been informed of near misses on the main road outside of school where a child was almost hit by a car when they fell off their bike. Please can we ask that children are supervised and drivers are extra cautious of all pedestrians walking and all riding bikes.

School Office hours



A reminder that the school office will close at **3:30 pm on Fridays** (instead of the usual 4:00 pm).

If you need to contact us after 3:30pm on a Friday, please feel free to leave a voicemail or send us an email - we will get back to you as soon as we reopen on Monday.





Reading Assemblies

Our reading assemblies will be taking place on **Thursdays from 2:45pm.**

Please check the key diary dates to find out which Thursday your child's class will be holding their reading assembly in the school library. This will give you an opportunity to explore new books with your child and help them choose their weekly library book.

PE Days – Spring Term

Please see the PE timetable for this term.

Monday – ACE Sports

Tuesday – Year 1

Wednesday – Year 2

Thursday – Year R & 1

Friday – Year 2



Remaining Bookshop dates

Year R:

- 11th March

Years 1 and 2:

- 4th March
- 25th March



Drumming performances

As part of the children's music curriculum they will be having African drumming lessons during this half term.

Emails will be sent soon with details about each class's drumming performance, inviting parents to come and watch their child showcase their new musical skills.

Voluntary one-way system

To help with congestion at school pick up and drop off we have adopted a voluntary one-way system during these times.

Please could we ask you to help by following the one-way system (flowing from the A326 towards Whartons Lane), this will ensure traffic travels in one direction and hopefully eases congestion.

Holiday clubs and activities



Please visit our website to see any local events or holidays club that will be taking place over the February half term. We regularly update our website with any local events that may be of interest to our families.

<https://www.foxhillsfederation.org.uk/page/?title=Half+Term+Clubs+and+Holiday+Activities&pid=108>

Nut Free School

Please can we remind families that we are a nut-free school as we have children in our community with severe allergies to nuts. Please ensure that your children do not have any snacks or lunch items containing any type of nut.

PLEASE



**NO PEANUTS
OR
NUT PRODUCTS**



Totton and Eling- Wellbeing & Support

The Hampshire County Council has developed a comprehensive

Support Services and Community Directory, which offers a wide range of information, advice, and guidance to residents.

<https://www.tottoneling-tc.gov.uk/wellbeing-and-support-resources/>

Is my child too ill for school?



Please see the NHS link for further information and advice.

Big Mouth Theatre



We had the pleasure of welcoming Big Mouth Theatre to Foxhills this week.

Year 1 and 2 were treated to their fun & engaging workshops, which were aimed on building their confidence, self-esteem and teamwork skills.

Big Mouth provide after school drama clubs on Wednesdays at Foxhills and it was a pleasure to have them with us enthusing the kids!

If your children enjoyed the sessions, Big Mouth also offer 2 free taster sessions at their non-competitive Saturday branch at Hounslow School.

Over the course of 18 weeks, the children get to create a show from scratch, from assisting with the story and characters, to deciding on their scenery, costumes and special effects!

Sessions recommence from Saturday 7th March from 9:30 – 11:30 at Hounslow School.

If they'd like to pop along, just click here to register: <https://www.bigmouththeatre.com/try-for-free>

