

## Words to Practise Reading and Spelling

**Red words:** 'It's hard to 'F-r-e-d' a red!' Red words are words that are difficult to decode phonetically, either due to their irregular spelling patterns or simply because the children have not yet learned the sounds required to read them accurately. Below is an outline of the progression of 'red words' from our phonics scheme. It is important that the children learn to read and spell these words accurately. The more words that they can read quickly and accurately by sight, the more fluent their reading usually becomes.

put the I no of my for he
your said you be are
to me go baby
all like I've want call we her she some so
what they do old was
saw watch watches school small their were who tall one brother I'm there fall any where wall
does other two could ball would wash water anyone over wasn't through once son whole people
should come many mother above father here by bought great someone another walk caught worse
everyone talk thought love wear

**High frequency words and further common exception words:** These word mats are often used by children to practise speedy reading of sight words and are also often used to support children's spelling when writing at length.

the	his	be	me	from	too
and	but	like	down	children	by
a	that	some	dad	him	day
to	with	so	big	Mr	made
said	all	not	when	get	time
in	we	then	it's	just	I'm
he	can	were	see	now	if
I	are	go	looked	came	help
of	up	little	very	oh	Mrs
it	had	as	look	about	called
was	my	no	don't	got	here
you	her	mum	come	their	off
they	what	one	will	people	asked
on	there	them	into	your	saw
she	out	do	back	put	make
is	this	First 100			an
for	have	High Frequency Words			
at	went				

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	Common
you	come	Exception
your	some	Words