




Foxhills Infants School

Newsletter - Spring Term 1



Friday 14th February 2025

Welcome to our half termly Foxhills Infants newsletter!

Here is a roundup of the wonderful things your children have been doing throughout this half term as well as some important notices and dates for your diary.

Year R

This half term we met Penny and Peter, the penguins who wanted us to help them find a way home.

We have been learning about the world through our provision. In understanding the world, we discussed our families and learned about the British royal family. We made crowns and flags to become kings and queens ourselves. We also conducted a weekly welly walk, observing how the season is changing from autumn to winter.

In maths we have developed our number knowledge from 5 to 6 to 10. We have used careful counting and explored different representations of these numbers.

In writing we have been identifying all the sounds in CVC words. Linked to this, we have introduced the children to non-fiction texts and discussed the new information they had learned.

In expressive arts and design we have explored different materials and created products out of clay.

We also celebrated Chinese New Year by trying food and incorporating the dragon into our music learning.



Year 1

This half term the children have learned how to count in multiples of 10. They have been exploring two-digit numbers within the range of 20 to 100, including learning to understand the position of multiples of 10 on a number line. The children have then learned the position of two-digit numbers up to 100 on a number line, supporting their understanding of multiples of 10 in the number system. They have been partitioning two-digit numbers into tens and ones, and have been able to find one more and one less than these numbers.

The children have been using part-part-whole models, bar models, and number lines to support their understanding of the place value of two-digit numbers.

In writing this half term the children have continued to practice using sentence boundaries to write clear sentences. They have learned to use the word 'and' to join words, clauses, and write nouns in a list. The children have enjoyed applying this knowledge when writing about Neil Armstrong. They have continued to apply this knowledge to write a mixture of simple and compound sentences in their writing.

The children have been learning about the difference between fiction and non-fiction. They have enjoyed exploring features of non-fiction texts and how to use these to find information. They have also looked at how to use the pictures from stories to predict what a story might be about, and whether these are fiction or non-fiction.

In science this half term the children have loved learning how to identify and name a variety of animals including fish, amphibians, reptiles, birds, and mammals. They have learned how to compare these animals and describe them, thinking



about similarities and differences between the different groups.

In Geography the children have been learning to identify the location of hot and cold areas of the world. They have enjoyed learning that the equator is an invisible line that is the hottest part of the world, and that the North and South Poles are the coldest part of the world because they are furthest away from the equator and receive the least sunlight.

In History this half term the children have loved learning about the life of a significant individual, Neil Armstrong. They have learned about the timeline of his life and where this fits on a timeline from the 1930s to the present. They have learned why he is a significant individual and why his achievements are celebrated.

In DT this half term the children have learned about different freestanding structures. They have learned that these can be small, such as chairs and tables, or large, like buildings and bridges. The children have explored what makes a freestanding structure strong and stable, and applied this knowledge by designing and making bridges strong enough to hold a toy car.

This half term in computing the children have learned about algorithms and have created instructions to show this. They have learned that an algorithm is a precise set of instructions that is used in technology. We have also learned about internet safety, looking at examples of when they should ask permission

to do something online and understanding why this is important.

In RE this half term, the children have been learning about the importance of change. They have thought about times when they have gone through change themselves, and how they felt before and after. They have then applied this knowledge when learning why Jesus changing people is important to Christians. In RSHE, they have learned about keeping themselves safe when it comes to their own well-being and what we can do if we have any problems or worries.

In PE this half term, the children have loved dance, listening to different music, and using shapes to create movement. They have explored different shapes and turns, changing the pace of movement to fit the music.

The children have particularly enjoyed our school trip to Bournemouth Aquarium, which supported their science learning by exploring different sea creatures and seeing them in real life. The children have done some fantastic learning this half term, and we are really looking forward to watching them grow as learners in Spring 2.

Have a lovely half term, and we look forward to welcoming you back in Spring 2!



Year 2

This half term has been packed with exciting learning opportunities for Year 2! One of the highlights was our trip to the SeaCity Museum, where the children learned all about the Titanic. They were fascinated by the stories of the passengers and crew, and it was wonderful to see their enthusiasm as they explored this important part of history. The trip linked perfectly with our history topic, helping to bring their learning to life.

In maths we have been developing our understanding of multiplication and division. The children have worked hard using arrays, grouping, and sharing to solve problems, and it has been fantastic to see their confidence grow!

In science we have been learning all about food chains. The children have enjoyed drawing and labelling different food chains, thinking carefully about producers, consumers, and predators.

Geography lessons have focused on map work, where the children have explored aerial photos and identified key features of the UK. They have loved using maps to locate cities, landmarks, and various geographical features.

We are so proud of all the children's hard work this half term and look forward to more exciting learning next term!



Important Notices

Diary Dates

17th – 21st February – February Half Term

3rd – 7th March – Reading Week

Wednesday 5th March – Books at Bedtime – dress down in your pjs! ***Pre-booking required.***

Thursday 6th March – World Book Day (Dress as your favourite book character)

Friday 7th March – Yr R Theatre Trip (AM)

Friday 14th March – INSET Day

W/C 24th March – FOF Mother's Day Gift Shop (Information to follow)

Tuesday 25th March – Squirrels class care home visit (AM)

Wednesday 26th March – Hedgehog class care home visit (AM)

Thursday 27th March – ZooLab visit to Year 1 (PM)

Friday 28th March – Easter Colbury Church walk (AM)

Monday 31st March- Squirrels class drumming performance 9am

Monday 31st March- Hedgehogs class drumming performance 2:45pm

Tuesday 1st April – Owls class drumming performance 9am

Tuesday 1st April – Rocksteady concert to parents 2:30pm

Wednesday 2nd April – Robins class drumming performance 9am

Thursday 3rd April – Ladybirds class drumming performance 9am

Thursday 3rd April – Butterflies class drumming performance 2:45pm

Friday 4th April – Pupil reports to parents

7th April – 21st April – Easter Holidays

Wednesday 30th April 2025 – Scholastic Book Fair

Remaining Inset Days

- Friday 14th March 2025
- Friday 27th June 2025

No Drive Zone

08:20-08:45



15:00-15:25



Appointments

If your child has a morning appointment please either email or call the school office to notify us. **If your child requires a hot lunch that day please ensure you order this before 9am.**

School Driveway

We have been informed of near misses on the drive way. As you can agree the safety of our children is paramount.

Therefore, please can we ask that **families walk on the pavement** and not our school drive way.

Can we remind families that we **do not ride scooters on the school footpaths or on our drive way**, we have had reports from parents that young children are unable to safely walk on the pavements due to children being on scooters. The drive way is for cyclists and drivers only.

Parking outside the school

Parking outside school continues to be problematic. Please could we ask that you are considerate towards our neighbours and other road users when parking.

We have been informed of near misses on the main road outside of school where a child was almost hit by a car when they fell off their bike. Please can we ask that children are supervised and drivers are extra cautious of all pedestrians walking and all riding bikes.

Reading Assemblies – Spring Term

For the spring term (until the Easter holiday) our reading assemblies will be taking place on **Wednesdays from 2:45pm.**



We will change the day every term (Autumn, Spring and Summer) to hopefully allow more working parents / families to be able to join the assemblies.

Family Advice from FACE



Please follow the link for more information;

<https://foxhillsfederation.ovw2.juniperwebsites.co.uk/page/?title=Mental+Health+and+Well-being>

Exciting News: Our Infant School Gets New iPads for Learning!

We are thrilled to share that we have recently introduced a new set of iPads to enhance our students' learning experience! These new devices are already



making a big impact in the classroom, and the children absolutely love using them.

The iPads have opened up exciting new possibilities for our young learners. From interactive lessons to educational games, the children are engaging with a wide range of apps that support their literacy, numeracy, and creative skills. Whether it's practicing phonics, exploring math concepts, or creating digital artwork, the iPads have brought a whole new level of fun and interactivity to their learning.

Teachers have reported that the children are more motivated and focused, using the iPads to complete tasks independently while also collaborating with their classmates. It's wonderful to see how technology is complementing our teaching methods and helping the children develop essential skills for the future.

We are incredibly excited about the positive impact these new tools will have on our students' educational journey and look forward to watching them continue to thrive as they explore and learn with the help of these fantastic new iPads!



PE Days – Spring Term

Please see the updated PE timetable for this term, this plan will remain in place until Easter.

Monday – Year 2

Tuesday – Year R
Wednesday – Year 1
Thursday – Year 1
Friday – Year 2



Remaining Bookshop dates

Year R:

- 26th February
- 12th March
- 26th March

Years 1 and 2:

- 5th March
- 19th March
- 2nd April



Drumming performances

As part of the children's music curriculum they will be having African drumming lessons during next half term.

Emails were set to parents last week about the upcoming drumming performances for parents to come and watch their child demonstrate their new musical talent!

Books at Bedtime

Our Books at Bedtime event will be rescheduled to take place during our reading week. The event will take place from 3:05-4:35pm. **All children are welcome to wear PJs to school on this day regardless if they are able to attend the event.** Due to this event being rescheduled we are asking for parents to rebook by clicking on the link below, please note the deadline to book is Friday 21st February at



3:15pm:

https://forms.office.com/Pages/ResponsePage.aspx?id=j4XOmg_s_U-gQWmcVmqH-5eA5dY96rdInhFO3os5qhxUMzdXT0VaTFJTMEExUQUiyMFIRTDZJM1IITy4u

Future in Mind

Hampshire Parent Carers Network have asked us to share some

information

with you. They

support parent carers of young people with SEND

whether diagnosed or on the waiting list, and with the festive season approaching, they wanted to ensure as many parents as possible are aware of the support they offer.

Please follow the link below for all of the information.

[https://www.foxhillsfederation.org.uk/page/?title=Mental+Health+and+Well%2Dbeing%26%238203%3B%26%238203%3B%26%238203%3B%26%238203%3B%26%238203%3B%26%238203%3B&pid=106](https://www.foxhillsfederation.org.uk/page/?title=Mental+Health+and+Well%2Dbeing%26%238203%3B%26%238203%3B%26%238203%3B%26%238203%3B%26%238203%3B%26%238203%3B%26%238203%3B&pid=106)

Voluntary one-way system

To help with congestion at school pick up and drop off we have adopted a voluntary one-way system during these times.

Please could we ask you to help by following the one-way system (flowing from the A326 towards Whartons Lane), this will ensure traffic travels in one direction and hopefully eases congestion.



Holiday clubs and activities



Please visit our website to see any local events or holidays club that will be taking place over the Easter half term. We regularly update our website with any local events that may be of interest to our families.

<https://www.foxhillsfederation.org.uk/page/?title=Half+Term+Clubs+and+Holiday+Activities&pid=108>

Year 1 Footballers needed!

If your child is currently in Year 1 and interested in playing football we have updated our website recently with some promotional material for a local club.



You can find information about local clubs and events on our website under the Parents tab – Parent resources – Local Activities, Clubs and Events.

<https://www.foxhillsfederation.org.uk/page/?title=Local+Activities%2C+Clubs+%26amp%3B+Events&pid=107>





Junior School Newsletter

Spring Term 1



Friday 14th February 2024

Welcome to Foxhills Junior School's end of Spring Term 1 Newsletter.

Here is a round-up of the wonderful things your children have been up to during their first spring half term, as well as some important notices and dates for your diary.

Year 3 children have enjoyed delving into the world of dragons this half term! Inspired by Andy Shepherd's *The Boy Who Grew Dragons* children unleashed their imaginations when writing non-chronological reports about their own unique species of dragon. This week, the children are preparing to write their own narratives' filled with adventure and dragon magic. We can not wait to read the stories they create.

Year 3 have also learnt about Holi, the vibrant Hindu festival of colours. We are very grateful to Mrs. Birkett-Wendes for giving up her time to share her personal experiences of celebrating Holi and to answer the children's questions. The paint throwing which followed was enjoyed by everyone (even the teachers, who ended up covered in the most paint)!

Finally, the children met author and illustrator Simon Murray, who gave an inspiring talk about his work. It was a fantastic opportunity for year 3 to learn from a professional author.



Year 4 have had a fantastic start to the spring term, diving into a range of exciting topics!

In reading, the children have been exploring *The Highland Falcon Thief*, delving into the plot and making some brilliant predictions about the story. They have also enjoyed discovering free verse poetry, learning how structure and language come together to create meaning.

Building on their reading, the children have been developing their own adventure stories in writing, drawing inspiration from *The Highland Falcon Thief and River*. They've focused on using vivid descriptions and crafting engaging storylines, and we have been particularly impressed with the creativity and effort they have put into their work.

In Science, we have been investigating the fascinating world

of sound. The children have been experimenting with how vibrations create sound and exploring how different materials can affect pitch and volume. Their curiosity and enthusiasm have been wonderful to see.

During PE, Year 4 have been working on their coordination and teamwork, taking part in competitive games and dance. It has been great to see them grow in confidence as they practise their skills.

In Art, the children have been learning how to use watercolours to create pattern and texture in their forest-inspired paintings. Taking inspiration from Henri Rousseau and Abel Rodríguez, they have been developing their skills and experimenting with different techniques. We look forward to seeing their creativity flourish next half term!

Linking to their History learning, the children have been exploring traditional crafts in Design and Technology. They have been learning the intricate art of weaving, just as the Saxons once did, carefully threading each strand to create sturdy and decorative pieces. It was wonderful to see their patience and creativity shine as they experimented with different materials and techniques.

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Their historical learning extended into forest school, where the children fully immersed themselves in building dens and re-enacting Saxon village life. Their creativity was evident as they crafted spears and worked together to construct shelters, bringing history to life in the heart of the woods. The teamwork and problem-solving on display were fantastic, as they shared ideas and supported one another. To top it all off, they enjoyed the simple joy of making s'mores over the fire, rounding off a day filled with adventure, learning and camaraderie. Check out the website for more photos.

We are incredibly proud of the hard work and progress the children have made this term, and we look forward to seeing what they accomplish next!

Year 5 Over this half term, we have linked our Writing with the story '*Journey to the River Sea*' by Iva Ibbotson, which we have been studying in Reading, to produce a creative and descriptive narrative. The children applied thoughtful use of personification and dialogue within the first person in order to produce an enjoyable and engaging alternate version of the story.

In Reading, the children have read the fictional text, '*Journey to the*

River Sea' by Eva Ibbotson which makes excellent use of figurative language to support their understanding of the impact of language and its role in visualisation.

Furthermore, we have also taken a dive into poetry, specifically Haikus. During this short unit we discussed the structure and form of a Haiku, their cultural significance, and themes and conventions. The children finished by writing a small collection of their own Haiku, amazing work Year 5!

In Maths, students have continued to use concrete, pictorial and abstract representations to solve and show their understanding of different mathematical concepts. This half term we have been focusing on multiplication, including multiples, factors and primes. The children have worked towards using formal written methods to multiply.

In Science, the children have been learning about forces. In addition to exploring some of the forces through practical experiments, they have also looked at key physicists such as Isaac Newton. During practical investigations, children have applied their knowledge and understanding of forces within a real-life context. For example, recently the children

were investigating the differences between weight and mass via us of a Newton meter.

In Geography, the children have been learning about natural features and events that result from the variety of continental plate boundaries across our planet. In particular, they have learned about earthquakes and volcanoes. During lessons the children have researched how they form/ begin, what dangers they pose, how these threats are monitored and measured; and what measures people take when anticipating danger. This knowledge was then applied by looking at examples of environmental disaster posters, before creating their own.

In History, the children have built on their knowledge of crime and punishment from the autumn term, comparing the similarities and differences between the justice systems of the Romans, Anglo-Saxons, Tudors and Victorians.

In Art, the children have explored examples of pop art by Andy Warhol and Roy Lichtenstein. Children looked at popular examples and drew inspiration in order to produce their own pop art designs, combining onomatopoeic words such as 'ka-boom' or 'whoosh' with carefully considered pattern and colour choices. We

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focused on discussing the meaning of contrasting colours and the benefit that their use can provide in making a particularly effective example of pop art.

In Design and Technology, the children have been learning about sourcing of a variety of foods and seasonality. So far we have researched areas of food production, such as rearing, catching and processing. Additionally, Year 5 will be tasting and trying different food types, before rating each food and recording their opinions. Finally, children will be developing their own tasty and well-balanced meal using seasonal ingredients, justifying each choice they have made.

In Spanish, the children have been learning 'La Ropa' or 'clothes'. In addition to distinguishing the difference between masculine and feminine determiners, the children have also been practising how to say 'he wears', 'she wears', and 'I wear'.

In PSHE, the children have continued to explore relationships, with a focus on bullying and cyberbullying- how to recognise this is happening and what actions they should take if they believe themselves or someone they know is potentially a victim.

Year 6 This term, Year 6 have been working hard across all areas of the curriculum. In Maths, they have focused on multiplication and division, learning new methods for long multiplication and division. They have applied these skills to problem-solving tasks and worked on improving their accuracy and confidence.

In writing, they have created first-person narratives from the perspective of Shackleton, Worsley, or Crean as they crossed the mountains of South Georgia. They worked on using descriptive language and structuring their writing effectively to bring the journey to life.

In Art, Year 6 have been studying the Pre-Raphaelite movement, looking at how artists use storytelling in their work. They have explored composition, symbolism, and colour to create their own pieces inspired by this style.

In History, they have been learning about early Islamic civilisation, focusing on the Silk Road. As part of this, they designed and made their own board games to demonstrate the significance of trade and cultural exchange during this period.

It has been a productive term, and the year group have engaged well

with their learning. We look forward to seeing their progress next term.



Art In the Community

Pupils from across the federation, were very lucky to

have been able to meet with Simon Chadwick, local author and illustrator extraordinaire. You might know Simon's work as he is the creative genius behind artwork, graphics and design for Longdown Activity Farm, Paulton's Park and many other popular places in our area. He has also written several books many of which continue to be enjoyed by Foxhills children and their families.

Simon has asked our children for ideas and inspiration as he has been commissioned to create mural panels to be placed at Ashurst railway station this summer. The station is no longer looked after by Network Rail and is now managed by wonderful community group members who are responsible for its maintenance. As a gateway village to the New Forest, the station is often the entry point for visitors to our area and our children were very keen to contribute to this exciting project, designed to show off our area's welcoming

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personality and exceptionally stunning location.

Simon showed the children some rough outline designs and invited our pupils to make suggestions, which they did with enthusiasm! The idea will be to show a 'passage of time' via each mural panel starting with a historic steam train through to modern transport. Throughout the design, Simon will add seasonal changes and will include wildlife and people enjoying our unique location. We are very much looking forward to seeing the finished mural panels once installed at Ashurst station later this year.

For more information on Simon Chadwick's work visit: <https://www.ceratopia.co.uk/>



Worry Worms!

Thank you to all of the parents, carers and children who have been kind enough to create some crocheted worry worms and little cotton bags for use in school. The kits are being put together and will really help children soothe any worries they might have. If you are still interested in helping to crochet Worry Worms or can make small cotton drawstring bags, please get in touch with Mrs Datlen via the school office.

Thank you!

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School Attendance

So far the school has achieved 94.7% attendance. Ideally we would like this figure to be above 97.5% in order that our children can all make the best possible progress. Thank you for all your support.

Spotlight on Foxhills

This half term's episode of Spotlight on Foxhills has been released!

In this episode, the reporters have to draw portraits of teachers, children share their experiences of Lego Therapy and the reporters ask children on the playground about the word of last year: kindness.

<https://vimeo.com/1055973507>

Important Notices

No Drive Zone

08:20-08:45

15:00-15:25



Please could we remind families that the driveway is a 'No turning around' zone. We must insist on this for the safety of our visitors on site.



We have been informed of near misses on the driveway. As you can agree, the safety of our children is paramount. Therefore, please can we ask that all families **walk** on the pavement and not on our school driveway. Also, can we remind families that we **dismount** scooters when on the school footpaths. The driveway is for cyclists and drivers only.

Please can you remind your children of these important safety rules, especially if they travel to school alone.



Parking outside the school

Parking outside school continues to be problematic. Please could we ask that you are considerate towards our neighbours and other road users when parking.

We have also been informed of near misses on the main road outside of school. Please can we ask that children are supervised at all times when entering and leaving the school site, and that drivers remain extra cautious of pedestrians, cyclists and scooters at these busy times.

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Voluntary one-way system

To help with congestion at school pick-up and drop-off we have adopted a voluntary one-way system during these times. Please could we ask you to help by following the one-way system (flowing from the A326 towards Whartons Lane). This will ensure traffic travels in one direction and will hopefully ease congestion for everyone.

PLEASE Nut Free School



NO PEANUTS
OR
NUT PRODUCTS

Please can we remind families that we are a nut-free school as we have children in our community with severe

allergies to nuts. Please ensure that your children do not have any snacks or lunch items containing any type of nut.

Access to Toilets



Due to safeguarding reasons, we are not able to give adults or children that do not work or study here access to our toilets.



Medical Appointments

Please could we ask that, wherever possible, medical appointments are booked outside school hours. While we understand that this is not always possible, please could we ask that you send into school confirmation of the appointment for your child's

file. If appointments are during a morning session and your child requires a school lunch, please inform the office of your child's lunch order before 9am.

School Uniform



Please ensure your child returns to school wearing the correct uniform:

GIRLS:



- Foxhills sweatshirt or cardigan*
- White or navy polo shirt
- Grey or navy skirt (with or without pleats)
- Grey or navy pinafore (with or without pleats)
- Grey or navy trousers
- Grey, navy or white socks/tights
- In the summer, girls can wear a navy patterned dress.

BOYS:



- Foxhills sweatshirt*
- White or navy polo shirt
- Grey or navy trousers or shorts
- Grey, navy or black socks
- Black school shoes.

PE KIT:



- House coloured polo T-shirt*
- Black or navy shorts / trousers
- Plain trainers
- School logo hoodie or plain zip jacket/hoodie*

We would like to remind you that children must not wear nail polish or jewellery for school, and sports shorts, on non-PE days, are not permitted. On normal school days, footwear must be school shoes; on PE days, plain, dark trainers must be worn.

It is really important that all children adhere to our uniform policy and we thank you for your support.

Please ensure all items of clothing are labelled with your child's name so we can reunite lost items with their owners.

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Community Policing



Please follow the link below for the next beat report.

<https://www.foxhills-jun.hants.sch.uk/page/?title=Community+Policing&pid=109>



Holiday Activities

We have been informed of some fun activities that will take place during the school holidays. Please follow this link for more information;

<https://www.foxhills-jun.hants.sch.uk/page/?title=Half+Term+Clubs+and+Activities&pid=108>

PTA Bookshop

The dates for this term's bookshop are as follows. **Please note** Year 4 have had a change of date for one of their visits;

Year 6	14 th January 4 th March
Year 5	21 st January 11 th March
Year 4	11 th February 25 th March
Year 3	4 th February 1 st April

Please ensure that money is brought into school, clearly labelled with your child's name, class and 'bookshop' written on it.

Rescheduled: Books Before Bedtime – Wednesday 5th March

Our Books Before Bedtime has been rescheduled to take place during Reading Week. The event will take place from 15.15-16.45. All children are welcome to wear PJs to school on this day regardless of whether they are able to attend the event. Due to this event being rescheduled we are asking for parents to rebook by clicking on the link below:

<https://forms.office.com/e/JteFzf nWUZ>



The deadline for signing up to this event will be Friday 21st February at 3.15pm. **Please note** that we will not be able to accept applications after this date.

PE Days – Change for Spring Term

Year	Day
Year 5	Monday
Year 6	Tuesday
Year 3	Wednesday
Year 4	Friday

Dates for your Diary

17.02.25 – 21.02.25 – Half Term

24.02.25-04.04.25 – Term 4 (Spring 2)

W/C 3rd March – Reading Week

Wednesday 5th March – Books Before Bedtime & Dress Down Day (Pyjamas) **Pre-booking required**

Thursday 6th March – World Book Day (dress as your favourite character)

Thursday 13th March – Yr 3&4 Parent Information Evening – Information to follow

Friday 14th March – INSET Day

W/C 24th March – FOF Mother's Day Gift Shop

Thursday 27th March – **Rocksteady Concert** – Parent invites will be sent

Thursday 3rd April – Yr 4 Country Education Trip

07.04.25-21.04.25 – Easter Holidays

22.04.25-23.05.25 – Term 5 (Summer 1)

Tuesday 22nd April – Yr5&6 Extra Swim Sessions – Invites to be sent home

Wednesday 30th April 2025 – Scholastic Book Fair.

Monday 5th May – Bank Holiday
12/05-16/05 – SATs Week – Yr 6

Friday 16th May – PTA Dress Down day – Bring a jar – Information to follow

Monday 19th May – Federation Celebration of Work 14.30-15.00

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Dates for your Diary
Friday 23rd May – PTA Summer Fayre – 14.00-16.00
26/05-30/05 – Half Term
Tuesday 3rd June – Yr 6 Sex Education Parent Information Evening – Information to follow
Thursday 5th June – Hallett Class Photos
W/C 9th June - PTA Father's Day Gift shop
16/06-20/06 – Yr 6 Residential
Thursday 26th June TBC – Schools Sports (am) – information to follow
Friday 27th June – Inset Day
Tuesday 1st July – Hallett Year 6 Photo
Thursday 3rd July TBC – Transition Day 1
Thursday 3rd July TBC – Summer School Concert – Information to follow
Friday 4th July TBC – Transition Day 2
Wednesday 9th July TBC – PTA Shorts & Shades Summer Disco
Thursday 10th July – Rocksteady Concert – Invites to be sent
Wednesday 16th July TBC – Y 6 Performance - information to follow
Thursday 17th July – Yr 6 Paulton's Park - Information to follow
Friday 18th July TBC – Back up date - School Sports (am)
Monday 21st July – Yr 6 Party – Information To follow

Dates for your Diary
Tuesday 22nd July – 12pm Family Picnic
Tuesday 22nd July – Last Day of Term – 1.15pm finish

<https://www.foxhills-jun.hants.sch.uk/diary/grid/2023/01/>

INSET Days for the Academic Year 2024-2025

Friday 14th March 2025

Friday 27th June 2025

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