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| Values | Care  | Learn  | Engage  | Achieve  | Reflect  |
|---------------|---|---|--|--|---|
| EYFS | <ul style="list-style-type: none"> Take turns Understand what it means to care Take care of myself | <ul style="list-style-type: none"> Listen to others Use the environment to support my learning and play | <ul style="list-style-type: none"> Participate Use my imagination Tell someone why I am doing something | <ul style="list-style-type: none"> Am proud of my achievements | <ul style="list-style-type: none"> Tell a teacher what I would do differently next time |
| Year 1 | <ul style="list-style-type: none"> Take responsibility Am kind to others Show respect for equipment and the environment | <ul style="list-style-type: none"> Start to learn with my peers Know when to ask for help | <ul style="list-style-type: none"> Build my learning focus Talk about my learning | <ul style="list-style-type: none"> Know what I need to achieve and can find support to help me | <ul style="list-style-type: none"> Talk about my next learning steps |
| Year 2 | <ul style="list-style-type: none"> Show empathy for others Show respect for adults | <ul style="list-style-type: none"> Explore and ask questions to further my learning Am preparing for Year 3 | <ul style="list-style-type: none"> Generate more than one idea and chose an appropriate one. | <ul style="list-style-type: none"> Am open to challenges and different approaches | <ul style="list-style-type: none"> Am aware of what good work looks like and am working towards it |
| Year 3 | <ul style="list-style-type: none"> Display good manners and an awareness of others Begin to understand rights and responsibilities of self and others | <ul style="list-style-type: none"> Show resilience when I make mistakes Learn independently and with others | <ul style="list-style-type: none"> Show my learning to others (parents, visitors etc.) Choose an appropriate media for showing my learning | <ul style="list-style-type: none"> Celebrate the success of others Recognise success | <ul style="list-style-type: none"> Am learning to identify mistakes and improve them |
| Year 4 | <ul style="list-style-type: none"> Display independent empathy and awareness Celebrate differences | <ul style="list-style-type: none"> Show an understanding of where I am in my learning and set my own targets | <ul style="list-style-type: none"> Am open to new concepts Recognise the need to engage | <ul style="list-style-type: none"> Am humble with success Use tools to understand learning possibilities | <ul style="list-style-type: none"> Am aware of strategies to improve my learning |
| Year 5 | <ul style="list-style-type: none"> Show an acceptance of others and myself | <ul style="list-style-type: none"> Show my knowledge of different learning strategies and styles Make links with other learning | <ul style="list-style-type: none"> Value new learning opportunities | <ul style="list-style-type: none"> Set my own challenges | <ul style="list-style-type: none"> Identify and engage in purposeful learning |
| Year 6 | <ul style="list-style-type: none"> Show a tolerance of other cultures | <ul style="list-style-type: none"> Apply different learning strategies and styles independently | <ul style="list-style-type: none"> Make connections and seek opportunities | <ul style="list-style-type: none"> Am proud of my progress and success | <ul style="list-style-type: none"> Edit to improve with independence and appropriateness |

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| | <ul style="list-style-type: none"> • Respect different points of view • Begin to resolve conflict | <ul style="list-style-type: none"> • Independently apply my learning out of context | <ul style="list-style-type: none"> • Am motivated | <ul style="list-style-type: none"> • Am confident in my next steps | <ul style="list-style-type: none"> • Am beginning to accept constructive feedback and act upon it |
| Definition | <ul style="list-style-type: none"> • We treat each other and property with respect. • We keep ourselves physically and emotionally safe and healthy. | <ul style="list-style-type: none"> • We know learning helps us grow by doing and knowing more. • We learn and challenge ourselves in different ways to reach our goals. | <ul style="list-style-type: none"> • We value and enjoy all learning opportunities and experiences. • We are proactive members of our learning communities. | <ul style="list-style-type: none"> • We set high expectations of ourselves and always give our best. • We take pride in all we do and celebrate all our efforts. | <ul style="list-style-type: none"> • We embrace our next steps in learning. • We find ways and seek to do things better next time. |
| We promote this by: | <ul style="list-style-type: none"> • Modelling positive and healthy relationships • Enabling children to feel safe in school • Promoting a listening culture • Caring for our wider community | <ul style="list-style-type: none"> • Promoting a love of learning • Celebrating effort and achievement at all levels • Providing deep and meaningful learning opportunities | <ul style="list-style-type: none"> • Designing an engaging curriculum • Taking children's interests into account • Providing opportunities for collaborative learning | <ul style="list-style-type: none"> • Having high expectations of what every child can achieve • Sharing work and celebrating achievements | <ul style="list-style-type: none"> • Modelling, valuing and celebrating mistakes • Providing time to edit and improve work |
| Learning Puppet | <p>Caring Coco</p>  | <p>Learning Lenny</p>  | <p>Engaging Enzo</p>  | <p>Achiever Ali</p>  | <p>Reflective Rex</p>  |