



Foxhills Infant School British Values Statement



Democracy, Rule of Law, Individual liberty, Mutual respect & tolerance of those with different Faiths & Beliefs

Democracy... pupils have opportunities to:

- Have the confidence to ask questions, challenge ideas and be creative in their thinking.
- Contribute to discussions, reflecting on and evaluating the views of the school community through the school council.
- Recognise, understand and stand up for the rights of themselves and others.
- Solve problems with others or by themselves by thinking of different ideas and approaches to it.

We do this by:-

- Electing a school council and following democratic processes in running the council.
- Following the class charter that they have designed themselves.
- Golden Time activities and treats voted and chosen by the children.
- Taking part in the Hampshire Illustrated Book award where they have to vote for their favourite book based on its merits (Year 1).

At Foxhills Infant School we take seriously our responsibility to prepare children for life in Modern Britain. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values.



Through our curriculum, whole school assemblies and our Learning Values we actively promote the British Values as defined in the 2011 prevent strategy. They are taught across the curriculum and within our everyday teaching and learning and through the PSHE curriculum.



Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Rule of Law

- Taught to recognise the difference between right and wrong and to understand the importance of rules and the consequences if not upheld.
- Reinforce our high expectations with the use of our school behaviour policy and the rewards it brings.
- Understand rules are there to keep us safe and how we are all responsible to adhere to them.

We do this by:-

- Teaching the rules of school through the class charters, assemblies, school behaviour policy, home school agreement, e-safety talks and everyday life modelled by the staff.
- Visits from authorities such as the Police and Fire Service to help reinforce the message.
- Pupil responsibilities of being monitors, councillors and librarians.
- PSHE lessons; keeping safe from harm.

Individual Liberties... pupils have opportunities to:

- Develop confidence to become effective and successful learners by adopting our school Learning Values.
- Gain awareness of different feelings and sensitivity and to be able to describe theirs and others feelings and to share them within PSHE lessons confidently.
- Have self-belief and confidence and strive to achieve the goals that are set.
- Know that they are unique and special, as is everyone.
- Know how to stay safe and make good choices through links with the local community and partaking in school trips and the PSHE curriculum.

We do this by:-

- Visits to places of worship
- School assemblies
- Themed lunch days
- Visitors in school
- Library books and resources for children to access

Mutual Respect

- Understand that everyone is valued and are equal, demonstrated through our school council.
- Understand that others might have different ideas and to value those differences and respect the right of others and their beliefs and values.
- Promote open discuss within PSHE and to understand the part we play in the world.
- **We do this by:-**
 - Our school values.
 - Competing against other schools
 - Whole school theme weeks and days
 - Charity fund raising events
 - Our RE curriculum teaches respect for other religions