

Writing:

This week, we are going to be retelling the story of Vlad and the Great Fire of London in our own words. You can re-listen to the story here:

<https://www.youtube.com/watch?v=u5XXW7a04xg&t=145s>

Last week, we focussed on our spelling, using lots of different strategies to help us and today we are going to keep practicing those skills. As you write, remember to use your FRED talk to help you sound out words. You can also use a common exceptions word mat to help with tricky words.

Reading:

Ahead of World Book Day on Thursday, we are very excited to be attending a special author workshop at 11am

<https://www.youtube.com/watch?v=yyA4Irp9InM>

Maths,

We have been learning to tell the time to the nearest quarter of an hour. Today we will continue to practice these skills by both drawing and writing the times.

See all resources needed bellow.

Drawing the Times: Quarter To

Draw the time on each clock.



quarter to 9



quarter to 3



quarter to 5



quarter to 1



quarter to 7



quarter to 8



quarter to 10



quarter to 12



quarter to 11



quarter to 4



quarter to 6



quarter to 2

Write the time shown on each clock.



200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	would
been	different	fly	he's	lived	never	ran	stopped	trees	yes
before	dog	food	head	long	new	really	suddenly	two	
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	